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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*what the dialogue talking about ?.\*Make dialogue in the class.Mach the phrases.Answer Qs\*use the phrases in class\*Complete the practice . | 1. \*Ask my students to tell me what they think the lesson is about
2. \*Play the CD. Ss' listen and follow in their books.
3. \*Draw Ss' attention to the pictures and explain them.

 \* Draw Ss' attention to the words/phrase in the dialogues. \*Ask Ss some Qs: -which of the activities mentioned do you like doing\would you like to try\ have you tried?- Are they watching the same channel? - What type of of holidays do you prefer? - Do you usually take pictures during your holidays? Why\why not?\*Ask Ss to read through the examples and draw their attention to the words in bold.\*Refer Ss to the grammar reference (p.127) | Boring SurprisedFrightened Excited Amazing Interesting  | 1. A. discuss

B. know activities mentioned in the dialogue .1. present the different between adjective ending in –ed and –ing
2. the different between past simple & past progressive.
3. Talk in pairs .
4. Do some exercises
 | 1. LISTENING & READING2.VOCABLURY 3.GRAMMAR 4.SPEAKING HOMEWORK : Workbook exercise A-B-C  |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 2

Lesson : 2a

What happened ?

Module : 2

Lesson : 2b just taste it!

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Answers the questions in their books.\*Check the answers with the class\* Complete the practice . | 1. \*Ask Ss' the question in the dialogue .

\*Draw Ss' attention to the pictures.\* Ask Ss' some questions:What was the writer doing in Singapore?Where was the writer when he smelt the durians?Why did the writer walk home?....etc.\*point out to Ss that the adjectives in the first column can be used to describe food.\*explain to Ss that the adjectives sweet, bitter and fresh can be used to describe coffee…\*ask Ss to read through the sentence 1-3 \*allow Ss some time to match the sentence 1-3 with the meaning a-c \*check the answer with the class \*in small groups, Ss take turns to asl and answer the question.  | Bitter Creamy Fresh Healthy Salty Sour Spicy Sweet Tasty Thick  | 1. A. Discuss.B.Read the text silently .- answer the questions correctly.2- use adjective which describe food 3.Use the past simple/ past progressive.4.cooporate with groups  | 1. Read2- vocabulary 3.Grammar4.Speaking |

HOMEWORK : Workbook exercise pages

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Answers the questions in their books.\* Mach the phrases.\*Complete the practice .\*write the stories on page 118 and 120 | -Drawing students attention to the words and phrases in the tow columns in the box. -explain to Ss that these are adverbs and adverbial phrases.- Check the answer with them .\*Playing the CD . \*ask some question: -Have your ever seen a swarm of bees? If yes, how did you feel ?-are there any insects you're afraid of? Why?- Divide Ss in pairs.- ask Ss to turn to the appropriate pages, look at the pictures and read through the words\phrases in the box.-choose some pairs to narrate the stories.\*Ask some question:Has anything unbelievable ever happened to you ?What happened? \*Ask Ss to read through the story and answers the questions. | Suddenly Finally Fortunately Amazingly Then Unfortunately  | -use adverbs and adverbial phrases.-listen to CD .- repeat the words they hear. -narrating a story and experience.-Talk in pairs. -know the introductory paragraph. -know the main paragraph.-know the final\concluding paragraph. | 1.vocabulary 2.listening 3. speaking 4. writing   |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 2

Lesson : 2c

Believe it or not!

HOMEWORK : Workbook exercise p. 7&8

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| EVALUATION | PROCEDURE | **VOCABULARY** | Behavioral ObjectivesStudents will be able to.. | Content |
| \*answer the desert's questions.\*describe the weather. .\*form the present perfect simple with have\has.\*forms did you and have you.\*talk about travel adventures. | \*ask Ss to tell you of any desert they know of and where the located. \*ask some questions:-how much of the Earth's surface do desert cover?-what makes desert a mysterious and unfriendly place?-what kind of places are desert?Which is one of the biggest desert?....etc \*ask Ss to read through the dialogue \*point out to Ss that the verbs in bold are in the present perfect simple.\*elicit answers and have Ss complete the rule.\*make sure that Ss understand the use of the present perfect simple by relating it to the dialogue.\*refer Ss to grammar reference p.128\*play the CD and have Ss listen and repeat.\*Ask Ss to tell you what they notice about the pronunciation of 'did you' and 'have you'\*in pairs, Ss take turns to ask and answer question about each other's travel adventures.\*choose some pairs to act out the dialogue.  | **Below aero** **Degrees** **Drop****Heat** **High** **Ice** **Lighting** **Low** **Thunder** **Low** **Snow** **Storm**  | Discuss :what do you know about deserts?\*describe the weather of deserts by using new vocabularies \*use the present perfect simple.\*know the different between the present perfect simple and the past simple.\*forms did you and have you.\*use the structures and functions. | 1.reading2. grammar 3. intonation4.speaking |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 2

Lesson : 2d

Adventure.

HOMEWORK : Workbook exercise

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| * Make the connection between 'I've had' and 'for' and 'ago'.
* answering the questions in their books.
* Complete the practice .
* Writing an e-mail.
 | \*ask Ss to read through the dialogue.\*Draw Ss' attention to the words in bold.\*ask Ss the question in the rubric.\*point out to Ss that for refers to the duration of an action whereas since refers to the time when the action started.\* refer Ss to grammar reference p.128- \*ask some questions:-have you ever lived abroad?-would you like to live abroad? Why? Why not?\*play the CD and have Ss do the matching.\*Ask Ss the questions and generate discussin.\* Ask Ss to read through the list of things that can help someone when learning English.\*in pairs, Ss take turns to talk about the questions in the rubric.\* Ask Ss some comprehension questions:-why hasn't fred written to Abdul-Rahman for so long?-what is fred going to need?-have fred nd Abdul-Rhman seen each other recently  | Abroad Accept Accommodation Arrange Exactly ForeignMake plans OrganiseStressed Take a course    | - use present perfect simple with for, since, yet, already.- Make the connection between 'I've had' and 'for' and 'ago'.-have identify speaker's experience and attitudes .-make a decision.-talk in pairs.- help someone when learning English.-do an e-mail giving news. | 1- grammar2- listening 3- Speaking 4- writing  |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 2

Lesson : 2e

Broaden your mind.

HOMEWORK : Workbook exercise