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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Say What's up ?.\*Make dialogue in the class.Mach the phrases .Answer Qs\*use the phrases in classComplete the practice . | 1. \*Ask my students to tell me what they think the lesson is about

Module : 1Lesson : 1aYouth culture  1. \*Play the CD. Ss' listen and follow in their books.
2. \*Draw Ss' attention to the pictures and explain them.

 \* Draw Ss' attention to the words/phrase in the dialogues. \*Ask Ss some Qs: -What are Ed and Paul watching? Telly / TV- Are they watching the same channel? - What is Ed's brother doing? He is paying football-Dose Bob like Race Craze? No he doesn't -Is Race Craze old or new ?It's old -What's Neal doing? He's sending a few e-mails.-Are Jack and Neal going to meet later ?No, they aren't -Why? Because Neal has another plans.-When does Sam usually finish late from work? On Tuesdays.-Is he working this week ? No, he isn't .-Where are they going ?They are going for coffee.* Ask Ss to say some sentences
* Read through the examples 1-4
* Draw Ss attention to the verb in the bold.
* Allow to them to do matching and check the answer with the class.
* Refer Ss to the grammar Reference (p.126)
* Give Ss practice in using present simple and present progressive and stative verbs .
 | Agree Channel  Cool fancy  pretty  switch telly  tunnel .Hold onSuppose to Nice one  | 1. We say What's up ( to ask someone what the problem is ?or What's happening ?

Date : 16+17 \ 3 \1434 AH Class 1\1 1\2 1/4 Period : 1. know the importance of communication with others
2. How important is the telephone in your life ?

4. Listen then Answer the Qs 1-65. know conversational English language. 6- differentiate between Present simple –present progressive7- Do some exercises  | 1. VOCABULARY

What's up ?1. Discuss

\* Do you talk with your friends on the phone a lot ?\* What do you usually talk about? 3.Listen and number the pictures .4 . Grammar  |

HOMEWORK : Workbook exercise A-B-C pages 4&5

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| EVALUATION | PROCEDUREModule : 1Lesson : 1b Keep in touch  | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | ContentDate : 8+9 \ 3 \1433 AH Class 1\1 1\2 1/3 1/4 Period :  |
| \*Answers the questions in their books.\*Check the answers with the class\* Complete the practice . | 1. \*Ask Ss' the question in the rubric.
2. \*Play the CD and ask Ss' to read and listen at the same time and check their predictions.
3. \*Draw Ss' attention to the note and explain it.

\* Ask Ss' some questions:-Match (1-7 )with the definitions( a-g )\*Explain the past simple by giving examples.\* Draw Ss' attention to the short answers in speaking.\*Refer Ss' to the Grammar Reference(P.126).\*Get Ss' to work in pairs and ask each other questions.- Ask Ss how do they usually keep in touch with others ?- How did they use to communicate in the past Why ? | Regularly On line Display Keep in touch  | 1. A. Discuss.B.Read the text silently .- answer the questions correctly.2- match Phrases related to communication,2.Use the past simple/ used to .-do some of the exercises correctly1. Think of a few people that the Ss know well
2. Look at the different ways of communications and discuss.

4.Listen to the information by completing a form.5.Ask and give personal information. | 1. Read2- vocabulary 3.Grammar4.Speaking |

HOMEWORK : Workbook exercise pages 5&6

Introduction : Talking about routines and free –time activities /presenting oneself

Module : 1

Lesson : 1c

That's me

Date : 12+13 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| - What do you like & dislike ?- read out their sentences to the class.Write an entry for school's yearbook  | -Drawing students attention to the words like and dislike -reading the sentences Draw Ss' attention to the phrases in bold in each sentence .- Check the answer with them .-Read the dialogue then underline the preposition of time ( at ,on , from ,till, in ,,at ,ago )-do the practice No. 3 and I'll encourage Ss to do it very well -Refer Ss to the Grammar References p. 127- Playing the CD to listen and repeat . -Doing the exercise in their pupil's books.  - reading through examples .- talk in pair  Read the student's entry -presenting themselves  | Be a fan of Be fond of Can't stand Barber Be over Expenses Improve Join Poetry Yearbook  | - describing like & dislike .- deduce the usage of a / an-listen to CD .- repeat the words they hear. -Identify the specific information of the dialogue .- Use the preposition of time .- complete the table Listen and repeat - talk in pair about the things that they like or dislike Read then answer the Qs  | 1.vocabulary 2.Grammar  3- intonation 4. speaking 5- writing  |

HOMEWORK : Workbook exercise p. 7&8

Date : 14+15\ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : 1d

Good role models

Introduction : What's the role models ?

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| EVALUATION | PROCEDURE | **VOCABULARY** | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Ask Ss Which iof the famous people they know are good role model? Why ..\*Give Ss practice in using the quantifiers | \*Play the CD and have Ss listen then answer .\*Draw Ss' attention to the pictures and explain them. \*Ask Ss some Qs -Where was lewis born ? in Britain - Is formula1 popular with young people in the UK? Yes, it is -Dose lewis have a lot of time? No ,he doesn't -Where dose he spend many hours every day? At the gym .-Do F1 drivers need to be fit ? Yes ,they do -Is Ed Stafford American ?No he is English .-When did he walk along the Amazon River ?In August 2010 How dose Ed use his experience ?To educate people .What is Ed blog about ?The prince's Rainforests project \*Present quantifiers (some, any, no )\*Have Ss complete the rules -\*Check the answer with the class .\* Present quantifiers (Much , many, a few , few ,a little ,little a lot of , lots of )-\*Refer Ss to the Grammar References p. 127 .\*Divide Ss into pairs and tell them to answer . | **Behind the wheel****Formula 1****Bright****Championship****Expedition****Explorer****Former****talented****Well-known****Became aware of****In a position win****Beat****realise** | Discuss :What is a role models ?1- read the text and answer the Q 2.Guess the meaning of the giving words relying on their knowledge of the worlds.3- Identify the meaning of new words .4.Use quantifiers : some / any / no / much / many / a lot of / lots of /few /little .4. Practice in using the structures, functions and vocabulary through a pair work activity. | 1.read2- vocabulary 3. grammar4. speakHOMEWORK : Workbook exercise p. A-B-C-D pages 8&9 |

Date 17+18 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : 1e

Friendly faces .

Introduction : Talking about friends and friendship / describing people (personality)

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| Use the new words in their sentences .- Eliciting the answers * Writing their description
* of a person .
 | - Ask Ss to read through the sentences 1-8.- Draw Ss' attention to the words in bold .-Ask Ss to read the definitions (a-h) .-have Ss do the activity then check the answer with the class - Draw Ss attention to the TIP  -playing the CD and listening to two people talking about three teachers then they match the people in the pictures with the names . - asking some questions to check their understanding .- Doing the activity and check the answers (T-F)- Talk in groups to describe their friends ,relative -Ask Ss some Q about the boy in the picture - Draw Ss' attention to the difference between What does he look like ?( we ask about appearance ) and What is he like ?(we ask about character / personality )Ask Ss some comprehension questions . | ActiveBossyConfident Helpful Honest Kind Lazy Outgoing Quick-temperedRude Shy AbilityArgueAssignment CollegeIdeal LieTrendy Sense of humour  | - Match the new vocabulary with the definitions .- listen to CD.-explain any unknown words .- repeat the words they hear .-To give Ss practice in listening for gist - To give Ss practice for specific information -To give Ss practice in talking about friendship and their friends -To prepare Ss for the writing task by asking them to make predictions based on visual prompts . | 1-Vocabulary 2- listening 3- Speaking 4- writing HOMEWORK : Workbook exercise p. 10 & 11 |

Date : 19+20 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : Round - up

Round - up .

Introduction : Complete the exercise

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| **EVALUATION** | **PROCEDURE** | **VOCABULARY** | **Behavioral Objectives****Students will be able to..** | **Content** |
|  | - Having Ss read through the sentences and choose the correct words .- In group work, Having Ss do activates ( B,C and D ) E, F .- Eliciting the answers .Ask Ss to read through the Qs in the questionnaire .-read the dialogue then choose the correct phrases .- Playing the CD they will choose the right answer. |  | - Choose a,b or c .-Complete the dialogue with the present simple or present progressive of the verbs in brackets .- Circle the correct words .- complete with the correct form of used to .-Complete the table.-make decision complete the dialogue with the phrases a-e Listen to the 4 short dialogues and choose a or b :Do Self- assessment . | 1- Vocabulary 2- Grammar 3- speaking 4- communication 5- listening  |

HOMEWORK : Workbook exercise p. 12 - 13