|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EVALUATION | PROCEDURE | VOCABULARY | Behavioral Objectives  Students will be able to.. | Content |
| \*Say What's up ?  .  \*Make dialogue in the class.  Mach the phrases .  Answer Qs  \*use the phrases in class  Complete the practice . | 1. \*Ask my students to tell me what they think the lesson is about   Module : 1  Lesson : 1a  Youth culture     1. \*Play the CD. Ss' listen and follow in their books. 2. \*Draw Ss' attention to the pictures and explain them.   \* Draw Ss' attention to the words/phrase in the dialogues.    \*Ask Ss some Qs:  -What are Ed and Paul watching? Telly / TV  - Are they watching the same channel?  - What is Ed's brother doing? He is paying football  -Dose Bob like Race Craze? No he doesn't  -Is Race Craze old or new ?It's old  -What's Neal doing? He's sending a few e-mails.  -Are Jack and Neal going to meet later ?No, they aren't  -Why? Because Neal has another plans.  -When does Sam usually finish late from work? On Tuesdays.  -Is he working this week ? No, he isn't .  -Where are they going ?They are going for coffee.   * Ask Ss to say some sentences * Read through the examples 1-4 * Draw Ss attention to the verb in the bold. * Allow to them to do matching and check the answer with the class. * Refer Ss to the grammar Reference (p.126) * Give Ss practice in using present simple and present progressive and stative verbs . | Agree  Channel    Cool    fancy  pretty  switch  telly    tunnel .  Hold on  Suppose to  Nice one | 1. We say What's up ( to ask someone what the problem is ?or What's happening ?   Date : 16+17 \ 3 \1434 AH  Class 1\1 1\2 1/4  Period :   1. know the importance of communication with others 2. How important is the telephone in your life ?   4. Listen then Answer the Qs 1-6  5. know conversational English language.    6- differentiate between Present simple –present progressive  7- Do some exercises | 1. VOCABULARY   What's up ?   1. Discuss   \* Do you talk with your friends on the phone a lot ?  \* What do you usually talk about?  3.Listen and number the pictures .  4 . Grammar |

HOMEWORK : Workbook exercise A-B-C pages 4&5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EVALUATION | PROCEDURE  Module : 1  Lesson : 1b Keep in touch | VOCABULARY | Behavioral Objectives  Students will be able to.. | Content  Date : 8+9 \ 3 \1433 AH  Class 1\1 1\2 1/3 1/4  Period : |
| \*Answers the questions in their books.  \*Check the answers with the class  \* Complete the practice . | 1. \*Ask Ss' the question in the rubric. 2. \*Play the CD and ask Ss' to read and listen at the same time and check their predictions. 3. \*Draw Ss' attention to the note and explain it.   \* Ask Ss' some questions:  -Match (1-7 )with the definitions( a-g )  \*Explain the past simple by giving examples.  \* Draw Ss' attention to the short answers in speaking.  \*Refer Ss' to the Grammar Reference(P.126).  \*Get Ss' to work in pairs and ask each other questions.  - Ask Ss how do they usually keep in touch with others ?  - How did they use to communicate in the past Why ? | Regularly    On line  Display  Keep in touch | 1. A. Discuss.  B.Read the text silently .  - answer the questions correctly.  2- match Phrases related to communication,  2.Use the past simple/ used to .  -do some of the exercises correctly   1. Think of a few people that the Ss know well 2. Look at the different ways of communications and discuss.   4.Listen to the information by completing a form.  5.Ask and give personal information. | 1. Read  2- vocabulary  3.Grammar  4.Speaking |

HOMEWORK : Workbook exercise pages 5&6

Introduction : Talking about routines and free –time activities /presenting oneself

Module : 1

Lesson : 1c

That's me

Date : 12+13 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EVALUATION | PROCEDURE | VOCABULARY | Behavioral Objectives  Students will be able to.. | Content |
| - What do you like & dislike ?  - read out their  sentences to the class.  Write an entry for school's yearbook | -Drawing students attention to the words like and dislike  -reading the sentences  Draw Ss' attention to the phrases in bold in each sentence .  - Check the answer with them .  -Read the dialogue then underline the preposition of time ( at ,on , from ,till, in ,,at ,ago )  -do the practice No. 3 and I'll encourage Ss to do it very well  -Refer Ss to the Grammar References p. 127  - Playing the CD to listen and repeat .  -Doing the exercise in their pupil's books.    - reading through examples .  - talk in pair    Read the student's entry  -presenting themselves | Be a fan of  Be fond of    Can't stand    Barber  Be over  Expenses    Improve  Join    Poetry    Yearbook | - describing like & dislike .  - deduce the usage of a / an  -listen to CD .  - repeat the words they hear.  -Identify the specific information of the dialogue .  - Use the preposition of time .  - complete the table  Listen and repeat  - talk in pair about the things that they like or dislike  Read then answer the Qs | 1.vocabulary  2.Grammar    3- intonation  4. speaking  5- writing |

HOMEWORK : Workbook exercise p. 7&8

Date : 14+15\ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : 1d

Good role models

Introduction : What's the role models ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EVALUATION | PROCEDURE | **VOCABULARY** | Behavioral Objectives  Students will be able to.. | Content |
| \*Ask Ss Which iof the famous people they know are good role model? Why .  .  \*Give Ss practice in using the quantifiers | \*Play the CD and have Ss listen then answer .  \*Draw Ss' attention to the pictures and explain them.  \*Ask Ss some Qs  -Where was lewis born ? in Britain  - Is formula1 popular with young people in the UK? Yes, it is  -Dose lewis have a lot of time? No ,he doesn't  -Where dose he spend many hours every day? At the gym .-Do F1 drivers need to be fit ? Yes ,they do  -Is Ed Stafford American ?No he is English .  -When did he walk along the Amazon River ?In August 2010  How dose Ed use his experience ?To educate people .What is Ed blog about ?The prince's Rainforests project  \*Present quantifiers (some, any, no )  \*Have Ss complete the rules  -\*Check the answer with the class .  \* Present quantifiers (Much , many, a few , few ,a little ,little a lot of , lots of )  -\*Refer Ss to the Grammar References p. 127 .  \*Divide Ss into pairs and tell them to answer . | **Behind the wheel**  **Formula 1**  **Bright**  **Championship**  **Expedition**  **Explorer**  **Former**  **talented**  **Well-known**  **Became aware of**  **In a position win**  **Beat**  **realise** | Discuss :What is a role models ?  1- read the text and answer the Q  2.Guess the meaning of the giving words relying on their knowledge of the worlds.  3- Identify the meaning of new words .  4.Use quantifiers : some / any / no / much / many / a lot of / lots of /few /little .  4. Practice in using the structures, functions and vocabulary through  a pair work activity. | 1.read  2- vocabulary  3. grammar  4. speak  HOMEWORK : Workbook exercise p. A-B-C-D pages 8&9 |

Date 17+18 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : 1e

Friendly faces .

Introduction : Talking about friends and friendship / describing people (personality)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EVALUATION | PROCEDURE | VOCABULARY | Behavioral Objectives  Students will be able to.. | Content |
| Use the new words in their sentences .  - Eliciting the answers   * Writing their description * of a person . | - Ask Ss to read through the sentences 1-8.  - Draw Ss' attention to the words in bold .  -Ask Ss to read the definitions (a-h) .  -have Ss do the activity then check the answer with the class  - Draw Ss attention to the TIP    -playing the CD and listening to two people talking about three teachers then they match the people in the pictures with the names .  - asking some questions to check their understanding .  - Doing the activity and check the answers (T-F)  - Talk in groups to describe their friends ,relative  -Ask Ss some Q about the boy in the picture  - Draw Ss' attention to the difference between  What does he look like ?( we ask about appearance ) and What is he like ?(we ask about character / personality )  Ask Ss some comprehension questions . | Active  Bossy  Confident  Helpful  Honest  Kind  Lazy  Outgoing  Quick-tempered  Rude  Shy  Ability  Argue  Assignment  College  Ideal  Lie  Trendy  Sense of humour | - Match the new vocabulary with the definitions .  - listen to CD.  -explain any unknown words .  - repeat the words they hear .  -To give Ss practice in listening for gist  - To give Ss practice for specific information  -To give Ss practice in talking about friendship and their friends  -To prepare Ss for the writing task by asking them to make predictions based on visual prompts . | 1-Vocabulary  2- listening  3- Speaking  4- writing  HOMEWORK : Workbook exercise p. 10 & 11 |

Date : 19+20 \ 3 \1433 AH

Class 1\1 1\2 1/3 1/4

Period :

Module : 1

Lesson : Round - up

Round - up .

Introduction : Complete the exercise

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EVALUATION** | **PROCEDURE** | **VOCABULARY** | **Behavioral Objectives**  **Students will be able to..** | **Content** |
|  | - Having Ss read through the sentences and choose the correct words .  - In group work, Having Ss do activates  ( B,C and D ) E, F .  - Eliciting the answers .  Ask Ss to read through the Qs in the questionnaire .  -read the dialogue then choose the correct phrases .  - Playing the CD they will choose the right answer. |  | - Choose a,b or c .  -Complete the dialogue with the present simple or present progressive of the verbs in brackets .  - Circle the correct words .  - complete with the correct form of used to .  -Complete the table.  -make decision  complete the dialogue with the phrases a-e  Listen to the 4 short dialogues and choose a or b :  Do Self- assessment . | 1- Vocabulary  2- Grammar  3- speaking  4- communication  5- listening |

HOMEWORK : Workbook exercise p. 12 - 13