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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*what the dialogue talking about ?.Talking in the class.Answer Qs\*use model verbs\*Complete the practice . | 1. \*Ask my students to tell me what they think the lesson is about
2. \*Play the CD. Ss' listen and follow in their books.

\*ask some questions:-have you ever been to an airport?-can you name any of the areas that can be found at an airport?\*Ask Ss to read through the examples.\*point out to Ss that these words are model verbs.\*ask Ss to decide what the words in bold express.\*refer Ss to the Grammar reference p.128\*talk in pairs-choose two students to talk about the dialogue . | Arrival Land Departures Delay Take offGateBoard Boarding card Flight attendant  | 1. A. discuss

 1. Use vocabulary related to travelling by plane.
2. Use model verbs 'can, could , may, be able to' .
3. \*Use the structures, functions, new vocabularies .

\*Talk in pairs1. Do some exercises
 | 1. LISTENING & READING2.VOCABLURY 3.GRAMMAR 4.SPEAKING HOMEWORK : Workbook exercise  |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 3

Lesson : 3a

What's your destination?

Module : 3

Lesson : 3b

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Answers the questions in their books.\*Check the answers with the class\* Complete the practice .\*done their homework. | 1. \*Ask Ss' the question and generate discussion

\*Draw Ss' attention to the pictures.\* Ask Ss' some questions:What is the most frightening place you have explored?-what is the most exciting or interesting place you have explored? \*Draw Ss attention to the suffixes in the brackets.\*Ask Ss to look at the noun given and underline the suffix in each one of them.\*Explain to Ss that the words without the suffix are the verb which the respective nouns drives from.  \*ask Ss to read through the examples and the sentences a-c.\*Have Ss do the activity and check answers.\* refer Ss to grammar reference\*in small groups, Ss play the guessing game. | As will as Basic skill Battery Beginners Cave DiscussionExtra Helmet Huge Formation Ground Minimum Survival  | 1. A. PRE-READINGB. Read the text silently .- answer the questions correctly.2- use word building (noun suffixes) 3.Use have to, don't Have to, must, mustn't, need to, don't need to and needn't.4.use the structures and functions. | 1. Read2- vocabulary 3.Grammar4.SpeakingHOMEWORK : Workbook exercise  |

HOMEWORK : Workbook exercise pages

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 3

Lesson : 3c

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*Answers the questions in their books.\*listen to the dialogue. \*Complete the practice .\*make an e-mail. | -Ask Ss to look at the pictures which show different types of accommodations and read through the words underneath each pictures. -have Ss do the activities and check answers.-make sure that Ss understand the direct and indirect questions.-ask Ss the two questions and elicit the answers that the indirect question is more formal and polite than the direct question.\*Playing the CD . -explain Ss that they will listen to a conversation between a customer and hotel receptionist. -make Ss ask and answers questions about the youth hostel in the hotel.-choose some pairs to act out the dialogues.-explain the situation to Ss and ask them the question in the rubric.-have Ss do the activities and check answers.-point out to Ss that they can use the ideas in the preview activity. | buffet business center campsite swimming pool youth hostel pay room service | -use the vocabulary related to different types of accommodation.-use indirect questions. -know the difference in intonation between direct and indirect questions.-listen to the CD.-do some activities.-know different types of accommodation. A. write the taskB. how to identify the stylistic features of an e-mail asking for information.C. organize their ideas and plan their writing.D. write an e-mail asking for information. | 1.vocabulary 2.Grammar3.intonaton4.listening 5.speaking6.writing  |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

HOMEWORK : Workbook exercise

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| \*answer the questions.\*check the answers..\*form the comparative and superlative.\*form (as…as).\*talk about holiday destination they prefer giving reasons for their choices. | \*ask Ss to look at the pictures and the words.\*help Ss to deduce the meaning of any unknown words.\*ask Ss to look at the layout of the text and tell you what it is ( a brochure).\*ask Ss to read through the text.\*ask Ss to look at the list of the topics and tick the once that are mentioned in the text.\*ask Ss some comprehension questions: -why is Sichuan considered to be an ideal holiday destination?-where is Sichuan?-what can you do in mount Emei? \*Ask to read through the four examples.\*Draw Ss' attention to the words in bold.\*Ask Ss the questions.\*Elicit answers\*Ask Ss to turn to the appropriate page.\*Ask Ss to look at the pictures and captions underneath each one of them.\*choose Ss to say which holiday destination they prefer giving reasons for their choices.  | Cliff Chilli peppersColourfulDefinitely Develop Garlic Giant GrowImpressive Include Scenery    | -use vocabulary related to geographical features. -make productions about the reading text.-deducing the meaning of unknown words through a matching activity.-use the comparative and superlative form of adjectives.-use (as…as)-use the function and structure through a pair work Activity.  | 1.vocablury2. reading 3. grammar4. speaking |

Module : 3

Lesson : 3d

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| EVALUATION | PROCEDURE | VOCABULARY | Behavioral ObjectivesStudents will be able to.. | Content |
| - describe their city\town.- do the matching.- listen to the CD.-answer the questions.- check answers | \*ask Ss to read through the sentences.\*Draw Ss' attention to the words to the adjectives in bold.\*Have Ss do the matching and check answers.\*ask Ss to make their own sentences using some of the adjectives presented above to describe their city\town.\*ask Ss to look at the pictures.\*make Ss talk about which city is the most suitable for each person. \*make sure that Ss don't have any unknown words.\*ask Ss to read through the questions.\*play the CD and have Ss listen carefully and decide which pictures best answers each question. \* ask Ss some comprehension questions:-where's Yanbu?- what's Yanbu made up of?-what can you see in the old city?-what are the activities tourists can do in Yanbu? | Calm Comfortable Cosy Crowded Dangerous Fascinating Wonderful Safe SuitablePeaceful    | - use adjective to describe the places.- use adjective to describe their city\town.-make a decision.-give opinions about which city is the most suitable for each person. -transfer from verbal to visual information in speaking.-write the task.-identify the purpose of the text.- identify some of the stylistic features of a description of a place.-write a description of a place. | 1.vocablury2- speaking 3- listening 4- writing  |

Date \ \1433 AH

Class 1 , 2, 3 ,4 , 5

Period :

Module : 3

Lesson : 3e

HOMEWORK : Workbook exercise