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|  |  | weeks: | Traveler 2 | Class **1nd S**econdary |

Module :2 What an experience

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| *Assessment :*  □ checklist □ rubric □ worksheets  \* T. checks the homework of the previous lesson.  \* T. asks some Qs for revision of the previous lesson.  \* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets  □ CD Audio □ PPT presentations □ movie  □ flashcards □ real material □ board |

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| School headmistress  Signature: | H.W. | Application | Teaching Strategies | Objectives | skills | lessons | |
|  | p…. (A) | \* what the dialogue talking about ?  \*Make dialogue in the class. | - Brain storming - Co-operative  - KWL  - Whole-brain | Students will be able to:1-know activities mentioned in the dialogue .  2.present the different between adjective ending in –ed and –ing  3.the different between past simple & past progressive. | 1. VOCABULARY 2. Discuss   3.Listen  4.Grammar | **2a** |
| p….. (A) | Answers the questions in their books. | - Brain storming - Co-operative  - mind-maps | Students will be able to Read the text silently  - answer the questions correctly.  - use adjective which describe food  -Use the past simple/ past progressive | . Read  vocabulary  .Grammar  Speaking | **2b** |
| (D)  P….. | Mach the phrases  write the stories on page 118 and 120 | - mind-maps  - critical thinking  - Co-operative | Students will be able to use adverbs and adverbial phrases.  -know the introductory paragraph.  -know the main paragraph.  -know the final\concluding paragraph. | vocabulary  Grammar  speaking  writing | **2c** |
| P…. (B) | forms did you and have you.  talk about travel adventures. | - Discussion  - Role-Play  - Creative thinking  - Questioning | Discuss :what do you know about deserts?  \*describe the weather of deserts by using new vocabularies  \*use the present perfect simple.  Practice in using the structures | Reading  vocabulary  grammar  speak | **2d** |
|  | 1-Task (A)& (B)& (C)  2-Writing an e-mail | - Brain storming  - Whole-brain | use present perfect simple with for, since, yet, already.- Make the connection between 'I've had' and 'for' and 'ago -do an e-mail giving news. | Vocabulary  grammar  writing | **2e** |