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|   |  | weeks: | Traveler 2 | Class **1nd S**econdary |

Module :2 What an experience

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| *Assessment :* □ checklist □ rubric □ worksheets\* T. checks the homework of the previous lesson. \* T. asks some Qs for revision of the previous lesson.\* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets □ CD Audio □ PPT presentations □ movie □ flashcards □ real material □ board  |

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| School headmistressSignature:  | H.W. | Application | Teaching Strategies | Objectives  | skills | lessons |
|  | p…. (A) | \* what the dialogue talking about ?\*Make dialogue in the class.  | - Brain storming - Co-operative- KWL - Whole-brain | Students will be able to:1-know activities mentioned in the dialogue .2.present the different between adjective ending in –ed and –ing 3.the different between past simple & past progressive. | 1. VOCABULARY
2. Discuss

3.Listen 4.Grammar  | **2a** |
| p….. (A)  | Answers the questions in their books.  | - Brain storming - Co-operative- mind-maps | Students will be able to Read the text silently - answer the questions correctly.- use adjective which describe food -Use the past simple/ past progressive | . Readvocabulary .GrammarSpeaking | **2b** |
|  (D)P….. | Mach the phraseswrite the stories on page 118 and 120 | - mind-maps- critical thinking- Co-operative | Students will be able to use adverbs and adverbial phrases.-know the introductory paragraph. -know the main paragraph.-know the final\concluding paragraph. | vocabularyGrammarspeaking writing | **2c** |
| P…. (B) | forms did you and have you.talk about travel adventures. | - Discussion- Role-Play- Creative thinking- Questioning | Discuss :what do you know about deserts?\*describe the weather of deserts by using new vocabularies\*use the present perfect simple.Practice in using the structures | Readingvocabularygrammarspeak | **2d** |
|  | 1-Task (A)& (B)& (C)2-Writing an e-mail  | - Brain storming- Whole-brain | use present perfect simple with for, since, yet, already.- Make the connection between 'I've had' and 'for' and 'ago -do an e-mail giving news. | Vocabulary grammar writing  | **2e** |