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|   |  | weeks: | Traveler 2 | Class **1nd S**econdary |

Module :1 Youth culture

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| *Assessment :* □ checklist □ rubric □ worksheets\* T. checks the homework of the previous lesson. \* T. asks some Qs for revision of the previous lesson.\* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets □ CD Audio □ PPT presentations □ movie □ flashcards □ real material □ board  |

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| School headmistressSignature:  | H.W. | Application | Teaching Strategies | Objectives  | skills | lessons |
|  | p…. (A) | \*Say What's up ?\*Make dialogue in the class.Mach the phrases .Answer Questions\*use the phrases in class  | - Brain storming - Co-operative- KWL - Whole-brain | 1. we say What's up ( to ask someone what the problem is ?

2.How important is the telephone in your life ?3. Listen then Answer the Qs 4. differentiate between Present simple –present progressive. | 1. VOCABULARY
2. Discuss

3.Listen 4.Grammar  | **1a** |
| p….. (A)  | Answers the questions in their books.  | - Brain storming - Co-operative- mind-maps | Read the text silentlymatch Phrases related to communicationUse the past simple/ used to | . Readvocabulary .GrammarSpeaking | **1b** |
|  (D)P….. | What do you like & dislike ?read out their sentences to the class | - mind-maps- critical thinking- Co-operative | describing like & dislike .Identify the specific information of the dialogue .Listen and repeat talk in pair about what they like or dislike | vocabularyGrammarspeaking writing | **1c** |
| P…. (B) | Ask Ss Which iof the famous people they know are good role model? Why  | - Discussion- Role-Play- Creative thinking- Questioning | read the text and answer the Identify the meaning of new words .Use quantifiers : some / any / no / much / many / a lot of / lots of /few /little .Practice in using the structures | Readingvocabularygrammarspeak | **1d** |
|  | 1-Task (A)& (B)& (C)2-Task (D) in groups. **معلمة المادة :** | - Brain storming- Whole-brain | Match the new vocabulary with the definitions .To prepare Ss for the writing by asking them to make predictions  | Vocabulary writing   | **1e** |