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|  |  | weeks: | Traveler 2 | Class **1nd S**econdary |

Module :1 Youth culture

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| *Assessment :*  □ checklist □ rubric □ worksheets  \* T. checks the homework of the previous lesson.  \* T. asks some Qs for revision of the previous lesson.  \* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets  □ CD Audio □ PPT presentations □ movie  □ flashcards □ real material □ board |

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| School headmistress  Signature: | H.W. | Application | Teaching Strategies | Objectives | skills | lessons | |
|  | p…. (A) | \*Say What's up ?  \*Make dialogue in the class.  Mach the phrases .  Answer Questions  \*use the phrases in class | - Brain storming - Co-operative  - KWL  - Whole-brain | 1. we say What's up ( to ask someone what the problem is ?   2.How important is the telephone in your life ?3. Listen then Answer the Qs  4. differentiate between Present simple –present progressive. | 1. VOCABULARY 2. Discuss   3.Listen  4.Grammar | **1a** |
| p….. (A) | Answers the questions in their books. | - Brain storming - Co-operative  - mind-maps | Read the text silently  match Phrases related to communication  Use the past simple/ used to | . Read  vocabulary  .Grammar  Speaking | **1b** |
| (D)  P….. | What do you like & dislike ?  read out their  sentences to the class | - mind-maps  - critical thinking  - Co-operative | describing like & dislike .  Identify the specific information of the dialogue .  Listen and repeat  talk in pair about what they like or dislike | vocabulary  Grammar  speaking  writing | **1c** |
| P…. (B) | Ask Ss Which iof the famous people they know are good role model? Why | - Discussion  - Role-Play  - Creative thinking  - Questioning | read the text and answer the  Identify the meaning of new words .  Use quantifiers : some / any / no / much / many / a lot of / lots of /few /little .  Practice in using the structures | Reading  vocabulary  grammar  speak | **1d** |
|  | 1-Task (A)& (B)& (C)  2-Task (D) in groups.  **معلمة المادة :** | - Brain storming  - Whole-brain | Match the new vocabulary with the definitions .To prepare Ss for the writing by asking them to make predictions | Vocabulary  writing | **1e** |