Date :

Class

Period :

Module : 4

Lesson : B- Eat write

Introduction :

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| --- | --- | --- | --- | --- |
| **EVALUATION** | **PROCEDURE** | **VOCABULARY** | **Behavioral Objectives**  **Students will be able to...** | **Content** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do the activity in their books  How many meals a day do you have? Do you eat lots of vegetables and fruit?  Do the activity In their books  Do the activity In their books  Some Ss act out the dialogue | -Ask Ss to tell you if they know any vegetables in English. Ask Ss to look at the pictures of the vegetables and read  through the words. Help Ss deduce the meaning of any unknown vegetables by relating them to the content of the corresponding pictures.  -playing the CD and listening to the article to answer the question in the rubric.. Asking some questions to check their understanding.  Ask Ss to read through the dialogues (1-3) and draw their attention to the words in bold. Have Ss do the activity. Check the answers with the class.  - Ask Ss to read through the sentences .Play the CD twice.  Ss to choose their answers. Play the CD a second time and have Ss check their answers.  -Ask Ss to look at the pictures and read through the speech  bubbles. Ss discuss the topic as in the example. Go round the class helping Ss when necessary | **Fruit**  apple apricot banana blueberries cherry dates grapes lemon orange peach plums strawberry watermelon  **Vegetables**  aubergine carrot lettuce peas peppers potato spinach  **Other words and phrases**  cancer colourful each easy heart important include keep meal memory plate protect (against) try type ofvitamin | - to introduce vocabulary related to vegetables and fruit  -to help Ss create expectations and make  hypotheses about the article  - to give Ss practice in identifying the main idea of the article  -to present vocabulary, structures and functions in the context of an article about fruit and vegetables.  -to present How much...? / How many...? and much / many / a lot of / lots of / a few / a little  -to give Ss practice in listening for the main ideas  -to give Ss practice in talking about quantities of food  . | 1- Vocabulary  2- Reading  3-Grammar  5-listening  6- speaking |

HOMEWORK :