Date :

Class

Period :

Module : 4

Lesson : A- what’s on the menu ?

Introduction :

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| **EVALUATION** | **PROCEDURE** | **VOCABULARY** | **Behavioral Objectives**  **Students will be able to...** | **Content** |

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| Do the activity in their books  Do you like eating out?  What kind of restaurants do you usually eat at?  Do the activity In their books  Some Ss act out the dialogue | -Drawing Ss attention to the menu . Having them read through the menu and guess the meaning. Of the new words. repeat the new words.  -playing the CD and listening to the dialogue to answer the question in the rubric.. Asking some questions to check their understanding.  - Having them read the examples and notice the use of the verb should through examples.  - Ask Ss to read through the examples. Check Ss’ previous knowledge of countable and uncountable nouns. Ask Ss to tell which of the nouns in the examples are countable and which are uncountable.  -Ask Ss to read through the boxes and the speech bubble. Refer Ss to the menu of Sam’s Restaurant in activity 1. In groups of three, two Ss act as customers ordering food and the other acts as a waiter taking the pair’s order. | **Food and drink**  apple pie cheese chicken chips club sandwich coke fish lasagne meat milk  orange juice pasta pepper rice salt soup steak tea tomato water Food courses starters main course dessert  **Phrases**  Anything else?  Are you ready to order? Here you are  I think so  I’m afraid...  Is that all?  Maybe later  One more thing  There you go What does that come with?  Would you like...? | -to introduce vocabulary related to food and drinking the context of a restaurant menu.  -to present vocabulary, structures and functionsin the context of a dialogue  -to give Ss practice in identifying the main idea of the dialogue.  -to present countable and uncountable nouns and some/any/no  -to give Ss practice in ordering food and taking an order at a restaurant. | 1- Vocabulary  2- Reading  3-Grammar  5- speaking |

HOMEWORK :