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| Weeks : 9th - 10th - 11th |  | Pupil book Pages : **37 - 50** | Module : **(3) It's My Life** | Class **1st Intermed**. |

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| *Assessment :*  □ checklist □ rubric □ worksheets  \* T. checks the homework of the previous lesson.  \* T. asks some Qs for revision of the previous lesson.  \* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets  □ CD Audio □ PPT presentations □ movie  □ flashcards □ real material □ board |

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| School headmistress  Signature: | H.W. | Application | Teaching Strategies | Objectives | Skills & content  Timed | | Day & Date |  |
| **Lessons** |
|  | Wp 100  (A)  Wp 101  (E)  Wp 101  (C)+(D) | -Play flashcards game  -Read the text  -Pair work (B) P.38  -Do the Ex.3 P.39  -Do the Ex.4 P.39  -Do the Ex.5 P.39  -Do WB Ex.(B) P.100 | - Brain storming  - Role-Play  - Co-operative  - Whole-brain  - KWL | 1- Explain the topic of the module.  2- Introduce the learning objectives of module.  3- Practice mentioning some daily routines.  4- Identify specific information in the text.  5- Explain new vocabulary.  6- Write about daily routine  7- Use the present simple (affirmative).  8- Identify prepositions of time ( at/ in / on ).  9- differentiate between / ŋk / & / ŋ /sounds .  10- Talk about daily routine. | 5  5  5  10  10  10  10  10  10  10 | 1.Vocabulary  2.Read  6. Writing  3.Grammar  4.pronunciate  5.Speak |  | **3A**  **Day in day out** |
|  | Wp 102  (A)  Wp 103  (E)  Wp 102  (B)+(C)  Wp 103  (D) | -Discuss the sports  -Practice a game  - Do the Ex.B P.41  -Read & discuss the  Text.  -Do the Ex.3 P.41  -Do the Ex.4 P.41  -Do the Ex.5 P.41 | - Brain storming  - Role-Play  - Co-operative  - mind-maps  - Creative thinking | 1- Name different types of sports.  2- Explain new vocabulary.  3- Discuss the topic based on Ss' information.  4- Identify specific information in a dialogue  !  5- Use the present simple in (negative ).  6- Form short Qs in present simple correctly.  7- Answer the Qs in present simple correctly.  8- Practice listening for specific information.  9- Express Ss' opinion about sports by speaking | 10  5  10  10  15  15  10 | 1.Vocabulary  2.Read  3.Grammar  4. Listen.  5.Speak |  | **3B**  **Do you like sports?** |

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| **Lessons** |
|  | Wp 104  A)+(D)  Wp 104 (C) | -Play flashcards game  -Do the Ex. P.42  - Read & act dialogue  - Do WB Ex.(B) P.104  -Do the Ex.3 P.43  -Pair work Ex.4 P.43  -Do the Ex.5 P.43 | - Brain storming  - Role-Play  - Co-operative  - mind-maps  - critical thinking  - Whole-brain | 1- Present some free-time activities.  2- Discuss the topic based on Ss' information.  3- Explain new vocabulary.  4- Identifying specific information In a survey .  5- Form Wh-Qs in present simple correctly  6- Answer the Qs in present simple.  7- Talk in pairs about own free-time activities.  8- Report the answers to the class.  9- Write at least 3 sentences about free time. | 10  5  10  10  10  10  10  5  10 | 1.Vocabulary  2.Read  3.Grammar  4.Speak  5.writing |  | **3C**  **Time out** |
|  | Wp 105 (A)  Wp 105 (B)+(C) | -Do the Ex.1 P.44  -Read the text aloud  -Do the Ex.2B P.45  -Do the Ex.3 P.45  -in Groups Ex.4 P.45  -Pair work Ex.5 P.45  -Do the Ex.6 P.45 | - Brain storming  - critical thinking  - Whole-brain  - Co-operative  - Questioning | 1- Present different household chores.  2- Explain new vocabulary.  3- Practice identifying specific information  from the text.  4-Use the adverbs of frequency correctly  5- Practice listening for specific information  6- Talk in pairs about own household chores.  7-Write at least 3 sentences about house work. | 10  10  15  10  10  15  10 | 1.Vocabulary  2.Read  3.Grammar  4.Listen  5.Speak  6.Write |  | **3D**  **Around the house** |
|  | Wp 107 (A)    Wp 107 (B)+(C) | -Spell the new words.  -Do the Ex.1 P.46  -Do the Ex.2 P.46    -Read & Do Ex.A P.47  -Pair work Ex.B P.47  -Do the Ex.C P.47  -Do the Ex.D P.47 | - Whole-brain  - Co-operative  - Questioning  - Role-Play  - Creative thinking | 1-Describe people different hobbies.  2- Explain new vocabulary.  3- Practice identifying specific information  by listening to a text.  4-Practice talking about classmates through  a Pair work activity.  5-Talk about best day of the week.  6- Practice arranging words in sentences.  7-Write about a best friend using linking words. | 10  10  10  10  15  15  10 | 1.Vocabulary  2.listen    3.Speak & write |  | **3E**  **My favourite day** |
|  | Wp 109 (G)  project | - rhyming Ex. P.49  -Do the Ex.A-F P.108  -Do the Test P.48-49 | - Whole-brain  - KWL | 1-Practice reading & filling the rhyme .  2-Revise the module skills through exercises.  3-Answer most of the Q in the round up  correctly | 15  15  15 | Rhyming  Revision & Testing |  | **Round up** |