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| Weeks : 8th - 9th - 10th  |  | Pupil book Pages : **37 - 52** | Module : **(3) Work & Leisure**  | Class **2nd S**econdary |

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| *Assessment :* □ checklist □ rubric □ worksheets\* T. checks the homework of the previous lesson. \* T. asks some Qs for revision of the previous lesson.\* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets □ CD Audio □ PPT presentations □ movie □ flashcards □ real material □ board  |

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| School headmistressSignature:  | H.W. | Application | Teaching Strategies | Objectives  | Skills & contentTimed | Day & Date |  |
| **Lessons** |
|  | p.24 (A) | 1. Task (A)2. Task (B)3. Read & do Task (C) + Qs' cards for group work 4. Task (D) 5. Task (E)  | - Brain storming - Co-operative- KWL - Whole-brain | 1.Discuss the topic based on Ss' information.2. Identify the main idea of the reading.3. Identify specific information correctly.4.Give the meaning of the new words.5.Talk more about the text. | 51015105 | 1.Discussion2. Teenagers' favourite pastime |  | **A****Reading** |
|  | p.24 (B)p.25 (A)  | 1- Task p.39 & Fcds 2- Task (A) in p.41 individually 3- Task (B) in groups  | - Brain storming - Co-operative- mind-maps | 1. Classify vocabulary related to sports.2. Differentiate between gradable & non-gradable adjectives.3. replace non-gradable adj. with gradable. | 151510 | 1.Lexical Set 2.Strong Adj.  |  | **A****Vocabulary** |
|  | p.25 (D)p.26 (C) (D)  | 1- Task p.39 in Gps2- Task (A)&(B) p.41 in Gps3- Task (C) in WB p.244- Task in p.41 individually | - mind-maps- critical thinking- Co-operative | 1.Use Prs. Perfect Progressive form.2.Differentiate between Prs. Perfect Simple & Prs. Perfect Progressive uses in context.3.Identify the uses of (must/have to/need)4.Use the expressions ('d better/would rather) | 1015510 | 1.Prs. Perfect simple & Prs. Perfect progressive2.must/need had better… |  | **A****Grammar** |
|  | P.25 (B)P.27 (A) | 1- Task (B) p.402-Task (C) & (D)3-Task p.424-Task of speaking | - Discussion- Role-Play- Creative thinking- Questioning | 1. Guess purpose of dialogue through listen.2.Talk about obligation & give advices.3.Practice listening for specific information4.Speculate & reach a decision . | 5101015 | 1. Reading2.Listening3.Speaking |  | **A****Listening & speaking** |
|  | p.28 (B) | 1-Task (A)& (B)& (C)2-Task (D) in groups. 3-Task of Writing in notebook | - Brain storming- Whole-brain | 1. Discuss the topic based on Ss' information.2.Identify paragraph content & organization3.Write a paragraph with help of (B) & (D). | 101515 | Informal letter giving news |  | **A****Writing** |
| School headmistressSignature:  | **H.W.** | **Application** | **Teaching Strategies** | **Objectives**  | **Skills & content****Timed** | **Day & Date** |  |
| **Lessons** |
|  | P.p.45 (D) | 1-Task (A)2. Task (B)3. Read & do Task (C) + worksheets for group work 4. Task (D) 5. Task (E) | - Brain storming - Co-operative- KWL - Whole-brain | 1.Discuss the topic based on Ss' information.2. Identify the main idea of the reading.3. Identify specific information correctly.4.Give the meaning of the new words.5.Talk more about the text. | 51015105 | 1.Discussion2. job interview  |  | **B****Reading** |
|  | p.29 (A) (B) | 1-Task 1(A)2-Task 1(B)3-Task 2 4-Task 3 (A) in groups & (B) individually  | - Brain storming - Co-operative- mind-maps | 1. Distinguish between *make* & *do*.2. Use *make* & *do* in context.3. Distinguish between words easily confused in context.4.Identify relationships between words.5.Practice in word building in context. | 51010105 | 1.expressions2.Ns easily confused 3.Ns derived from Vs |  | **B****Vocabulary** |
|  | p.29 (C) | 1-Worksheets2-Tasks( A) & (B) p.463- Task (C) 4-(PRACTICE) task  | - mind-maps- critical thinking- Co-operative- Brain storming | 1.Identify the modal verbs in sentences 2.Distinguish between the two types uses . 3.Use the 1st modal Vs type in context.4. Use the 2nd modal Vs type in context..5.Differentiate between the forms & meaning. | 105101010 | 1.expressing possibility(may -might-could)2.making deductions (must-can't) |  | **B****Grammar** |
|  | p.31 (B) (C)&(D) | 1-Pre-listening Discussion 2- Listening Task (B)&(C)3-Pictures discussion4-Group work Speaking5-Task (A) in W.p.30  | - Discussion- Creative thinking- Role-Play- Questioning- Co-operative | 1. Practice listening for specific information2.Talk about the pictures individually3.Compare the qualifications in job offer using the words & expressions provided. | 201010 | 1.listening2.speaking |  | **B****Listening & speaking** |
|  | p.32 | 1-Task (A)& (B)2-Task (C)3-Task (D)& (E)4-Task (F)5-Writing Task in notebook | - Brain storming- Whole-brain- mind-maps | 1. Discuss the topic based on Ss' information.2.Identify letter content & organization3.Identify the expressions & phrases used.4.Write an outline & a formal letter of application. | 10101015 | A letter of application  |  | **B****Writing** |
|  | p.33 -35 | 1-Task (A) & (B)2-Task (C) & (E)3-Task (D)4-Listening task | - whole-brain | 1.Choose the correct word or phrase. 2.Complete with the correct form.3.Read and complete the gaps .4. Practice listening for specific information | 10101010 | 1.Voc. & Gram2. listening  |  | **Round up** |