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| Weeks : **1st – 2nd** |  | Pupil book Pages : **4 - 8** | Module :  **HELLO** | Class: **1st Intermed** |

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| *Assessment :*  □ checklist □ rubric □ worksheets  \* T. checks the homework of the previous lesson.  \* T. asks some Qs for revision of the previous lesson.  \* Introducing the new lesson by ( Brain storming , Questioning, stories .. etc) | *Aids :*  □ Student's book □ work book □ worksheets  □ CD Audio □ PPT presentations □ movie  □ flashcards □ real material □ board |

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| School headmistress  Signature: | H.W. | Application | Teaching Strategies | Objectives | Skills & content  Timed | | Day & Date |  |
| **Lessons** |
|  | W.p 74  (A) | - Write the capital  Letter  - Pair work 1b  -Do Ex. P 4  - Pair work 2b | - Brain storming  - Role-Play  - Co-operative  - Whole-brain | 1-Apply greeting each other Using  (Hello-Hi).  2-Introduce themselves correctly  3- Recognize shapes of the alphabet  in general.  4- Present the letters correctly.  5-spell their full names correctly**.** | 5  5  10  5  10 | 1.What is your name?  2.The alphabet  3.Speaking |  | **1+2** |
|  | W.p 75  (C) + (D) | -Write the numbers  (figures & words)  - Pair work 3b & d  - Read Flashcards of  numbers | - Discussion  - Role-Play  - mind-maps | 1-Present the numbers ( 0 -1000 )  correctly.  2-Ask for & give personal information (e.g. their phone numbers / ages.  3- Distinguish the difference between  (double and triple).  4- Read telephone numbers correctly. | 10  10  5  10 | 1.Numbers  2.Speaking |  | **3** |

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| **Lessons** |
|  | W.p 74  (B)  + p.76  (G) | -Count the objects.  - Do Ex. (A)+(B)+(C )+  (D) P 6 | - Creative thinking  - Questioning  - mind-maps  - Co-operative  - Whole-brain | 1- Name the objects in the classroom.  2- Give the plural form of different  nouns.  3- Count Objects (Singular & Plural)  4- Distinguish between the two articles  ( a/an ) correctly.  5- Use ( This/That ) correctly. | 5  10  5  10  10 | 1.In the classroom Vocabulary  2.plural  3.a / an  4. this / that |  | **4** |
|  | W.p 77  (H)  + p.76  (F) | -Relate  nationalities to  their countries.  -Talk about your family | - Brain storming  - Role-Play  - Co-operative  - mind-maps | 1-Name English speaking countries.  2-Relate nationalities to the countries.  3- Recall the names of each  family member. | 10  15  10 | 1.countries  2.nationalities  3.Family |  | **5+6** |
|  | W.p 75  (E)  + p.77  (I) | -Act the instructions  -Do listening (A)  - Pair work 7b  - Do task 8a  -Match objects to  Colors as pair work 8b | - Brain storming  - critical thinking  - mind-maps  - Co-operative  - Whole-brain | 1-Use classroom language.  2- Follow classroom  instructions correctly.  3-Translate into Arabic.  4-Recall names of colors.  5-Talk about colours | 10  5  5  10  5 | 1.classroom language  2.colours |  | **7+8** |
|  |  | -Answer the revision  Questions correctly  - Quiz | - Brain storming  - Whole-brain | 1-Summarize the lessons  2- Answer a quiz correctly | 10  30 | 1.Revision  2.Test |  | **Revision & Quiz** |