**B. Vocabulary:**

a. Match the following words with their correct meanings:

|  |  |  |
| --- | --- | --- |
|  | 1-Predators | 1. Continue living, remain alive.
 |
|  | 2-Teaming up | 1. Wild animals .
 |
|  | 3- Legendary | 1. Scary.
 |
|  | 4-Depend upon | 1. Rely on, place trust.
 |
|  | 5- Survive | 1. Make a team.
 |
|  | 6-Struggle | 1. No problem.
 |
|  | 7- Fearsome | 1. Dedicated.
 |
|  | 8- Devoted | 1. Fight.
 |
|  | 9- Hop | 1. Thinking the same thing.
 |
|  | 10-No sweat | 1. Jump.
 |
|  | 11-On the same wavelength. | 1. mourning
 |
|  | 12-grieving | 1. forced to leave one's native country.
 |

**C . Grammar:**

**a.** Choose to Complete each sentence with ***other*, *others*, or *another***.

 1. He says he is so full of burgers. He says he could not eat ( other – another )

2. You can use that topic for your paper. I have a few ( other – others )in mind for my paper.

3. You can keep that pen. I have two or three ( other – others )pens in my backpack.

4. There are six ( other – another )people in line ahead of us.

**b.** Rewrite each sentence, adding ***do, does,* or *did***for emphasis.

1. I hope you get better quickly………………………………………………………………………………

2. That child plays quietly……………………………………………………………………………………….

3. He needs to find a job soon………………………………………………………………………………..

4. Fahad works very hard……………………………………………………………………………………….

**c.** Correct the **errors** in the sentences.

1- I do go to school yesterday……………………………………………………………………………….

2- He really does likes football………………………………………………………………………………

3- Some people agree with me. Other don’t …………………………………………………………

4- I have anothers idea for Ahmad………………………………………………………………………..

**WORKSHEET UNIT 1**

1. **READING**

**Animal Partners**

 For animals in the wild, each day is a struggle to survive. They must continually search for food, while at the same time keeping themselves safe from predators. Some animals have learned that teaming up with another animal makes the struggle to find food, shelter, and safety a bit easier. This kind of special relationship in which animals depend upon each other is called symbiosis.

 One of the most visually surprising examples of symbiosis occurs between the fearsome African crocodile and the small plover bird. When a plover is nearby, a crocodile will open its long, sharp-toothed jaws to invited inside. You might assume that the plover would quickly reject this invitation and fly off. Yet surprisingly, the plover does hop inside. Perhaps even more amazingly, the crocodile, normally known for its aggression, does not snap its mouth shut and have the plover for a snack. Instead , it remains still, not closing its mouth until the plover leaves. How can this strange behavior be explained? The answer is symbiosis. The plover picks out the small pieces of meat stuck between the crocodile's teeth. In doing so, it cleans the crocodile's teeth, which prevents it from getting infections. Because the crocodile can not clean its own teeth, it depends on the plover to perform this service. In return, the crocodile provides an easy meal for the plover.

1. Are the following sentences true ( T ) or False ( F ) according to the passage:
2. Some animals team up with other animals to make their life more fun. ( )
3. Symbiosis between animals must occur in the same species. ( )
4. The fearsome African crocodile always eats the plover. ( )
5. The plover eats the small pieces of meat stuck between the crocodile's teeth.( )
6. Answer the following questions:
7. Why do some animals team up?

…………………………………………………………………………………………………..

1. What does symbiosis mean according to the passage?

………………………………………………………………………………………………………..

1. How does the crocodile benefit from the plover?

 …………………………………………………………………………………………………………………

1. How does the plover benefit from the crocodile?

…………………………………………………………………………………………………………….